DOCUMENT RESUME

ED 305 406 UD 026 659

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TITLE Human Rights and Education. Comparative & International Education Series, Volume 3.
REPORT NO ISBN-0-08-033415-6
PUB DATE 87
NOTE 261p.
AVAILABLE FROM Macmillan Publishing Co., Front and Brown Streets, Riverside, NJ 08075 ($29.00 softcover--ISBN-0-08-033415-6; $57.00 hardcover--ISBN-0-8-033887-9).
PUB TYPE Collected Works - General (020) -- Reports - Evaluative/Feasibility (142)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Access to Education; Adult Basic Education; Adult Education; Citizenship Education; *Civil Liberties; *Comparative Education; *Democratic Values; *Educational Discrimination; *Educational Policy; Elementary Secondary Education; Equal Education; Ethnic Discrimination; Foreign Countries; *International Education; Lifelong Learning; Literacy Education; Minority Groups; Multicultural Education; Parent Rights; Political Issues; Special Education
IDENTIFIERS Universal Declaration of Human Rights

ABSTRACT

This book discusses the relationship between human rights and education. Education is discussed both within the context of human rights, and as the ultimate sanction and guarantee of all human rights. Part 1, "Education as a Human Right," is comprised of the following chapters: (1) "Human Rights and Education: An Overview" (D. R. Ray; N. B. Tarrow); (2) "Rights of Access and Equal Opportunity: Focus on Sub-Saharan Africa" (W. M. Rideout, Jr.); (3) "The Right to Education Free from Discrimination: The Case of India and Saudi Arabia" (R. Ghosh and A. Attieh); (4) "Exceptional Abilities and Educational Rights: Concern for the Handicapped and Gifted in Britain, China and Indonesia" (R. M. Thomas); (5) "The Right to Literacy" (L. J. Limage); (6) "The Right to Education for Multicultural Development: Canada and Israel" (V. L. Masemann; Y. Iram); (7) "The Right to Education for Employment and Mobility: Norway and Yugoslavia" (V. D. Rust); (8) "The Right to Lifelong Education in Kenya and the United States with Special Reference to Adult Education" (J. Davison; K. Gezi); (9) "The Rights of Parents, Students and Teachers in Canada and the Philippines" (R. Magsino); and (10) "The Right to a Political Education" (C. L. Hahn). Part 2, "Education About Human Rights," is comprised of the following chapters: (11) "Human Rights Education in Schools" (S. M. Shafer); (12) "Education about Human Rights: Teacher Preparation" (K. Sebaly); and (13) "Human Rights and Education Viewed in a Comparative Framework: Synthesis and Conclusions" (J. Torney-Purta). Each chapter is accompanied by a list of references. The Epilogue (J. P. Humphrey) discusses the role of education as the ultimate sanction that supports the new international law of human rights. The appendices include summaries of the education provisions of United Nations, UNESCO, and regional human rights documents. An index is also included. (FMW)

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